

COMMON CORE STANDARDS TIED TO INQUIRY

Social Studies Inquiry Standards:

Gathering Evidence, Developing Claims and Using Evidence

SS.1.3

Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion.

SS.4.3

Cite evidence that supports a response to supporting or compelling questions.

SS.4.4

Construct responses to compelling questions using reasoning, examples, and relevant details.

SS.8.3

Gather relevant information from multiple sources using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

Communicating and Critiquing Conclusions

SS.1.4

Construct responses to compelling questions using examples

SS.8.8

Construct responses to compelling questions supported by reasoning and evidence while acknowledging the strengths and weaknesses of the explanations.

SS.8.9

Present original arguments based on credible sources using a variety of media to authentic audiences.

SS.8.10

Independently, analyze disciplinary arguments of peers for credibility.

Taking Informed Action

SS.4.5

Identify challenges and opportunities when taking action to address problems, including predicting possible results.

SS.1.5

Take group or individual action to help address local, regional, and/or global problems.

SS.8.11

Analyze how a specific problem can manifest itself at the local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

Writing Standards:

Research to Build and Present Knowledge

W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.4.7

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

W.4.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.8.7

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

21st Century Skills

Technology Literacy

21.3-5.TL.3

Essential Concept and/or Skill: Utilize digital tools and resources to investigate real-world issues, answer questions, or solve problems.