DES MOINES PERFORMING ARTS

Mapping Connections to Your Theater Experience

This overview provides a preview of the big picture Enduring Understandings of each performance and preview of the Compelling Questions used to frame an Inquiry project in your classroom. We would love for what is happening on stage at Des Moines Performing Arts to provide a jumping off point to invite deeper engagement, to spark conversation, and connect to topics and objectives already present in your classroom.

When Women Ruled the World

A NATIONAL GEOGRAPHIC LIVE LECTURE BY KARA COONEY

January 21, 2020 at the Civic Center

Grades 5-8

ENDURING UNDERSTANDINGS

All discovery begins with curiosity.

The process of documenting and communicating about the study done is important for National Geographic explorers.

The act of story-telling and providing visual information about the work done helps others to understand and be activiated to engage in the issue.

COMPELLING QUESTIONS

- Why do people explore the world?
- How does learning about the past help us understand our present? Our future?
- Is being curious the most important part of being a scientist, anthropologist, photographer or explorer?
- Telling a good story is an important part of getting others to empathize, understand, or take action about any topic. What are the characteristics of a good story/storyteller? What issues do you care about? What personal stories do you have that might inspire others to care about that issue too?
- Problems inevitably surface whether you are in the jungle, in space, or in the classroom. What were some of the problems that the speaker faced? What were their solutions? What are some of the barriers you have in working on an issue you care about? What do you do or what could you do to work past them?
- Would the world be different if women ruled the world? What does it mean to rule the world? What leadership characteristics do women have that men do not or vise versa? Does gender have anything to do with what makes a good leader?

You can find more information on our website and in the Curriculum Guides that work to connect the themes of the performance to Social Studies, Writing and 21st Century Skills standards. Fine Arts Standards in Theater, Dance, and Music can connect when appropriate.

Preview of Standards connected to Inquiry Guide:

Social Studies	**Literacy/Writing**
Developing Claims and Using Evidence	Research to Build and Present Knowledge
Communicating and Critiquing Conclusions	**21st Century Skills**
Taking Informed Action	Technology Literacy 21.3–5.TL.3