



Mapping Connections to Your Theater Experience

This overview provides a preview of the big picture Enduring Understandings of each performance and preview of the Compelling Questions used to frame an Inquiry project in your classroom. We would love what's happening on stage at Des Moines Performing Arts to provide a jumping off point to invite deeper engagement, to spark conversation, and connect to topics and objectives already present in your classroom.

Beep

April 13-17, 2020 at the Temple Theater

Grades PK-2

ENDURING UNDERSTANDINGS

Communities are made of many different types of people (or creatures). Though different, everyone is capable of contributing to a community in a classroom, a village, or a country. The differences among us often turn out to be valuable.

We must get to know others before making assumptions about who they are and their value to the community. Stories help us develop empathy and apply the experiences of those in the performance to our own lives.

COMPELLING QUESTIONS

- People (or creatures) get along best when everyone is alike. Agree or Disagree?
- What are some ways that you have seen people (or animals) create friendships with others who are different than themselves in some way? Have you ever made a friend with someone (or something) that is different from yourself in some way? What happened?
- Sometimes dangerous things happen in places where people live that force them to try to make a life in another place. Is there anyone in your community who has had to make that change? Has this happened to you? How might you help others who could be in this situation?

You can find more information on our website and in the Curriculum Guides that work to connect the themes of the performance to Social Studies, Writing and 21st Century Skills standards. Fine Arts Standards in Theater, Dance, and Music can connect when appropriate.

Preview of Standards connected to Inquiry Guide:

Social Studies

Developing Claims and Using Evidence
Communicating and Critiquing Conclusions
Taking Informed Action

Literacy/Writing

Research to Build and Present Knowledge

21st Century Skills

Technology Literacy 21.3-5.TL.3